

**18. ŠOLSKO TEKMOVANJE IZ ANGLEŠKEGA JEZIKA ZA STROKOVNE IN  
POKLICNO-TEHNIŠKE ŠOLE**

**POLA 2**

**Ime tekmovalca/tekmovalke:**

**Število točk: \_\_\_\_\_/75**

Slušno razumevanje	Bralno razumevanje	Raba jezika	Naloga z vrzelmi	Poznavanje besedišča	Naloga z idiomi	Skupaj točke

**Čas reševanja: 60 minut**

**NAVODILA:**

Dovoljeni pripomočki: kemični svinčnik ali nalivek. Prilepi oz. napiši svojo šifro na označeno mesto.

Uporaba slovarjev ni dovoljena. Pazljivo preberi navodila. Ne obračaj strani, dokler tega ne dovoli nadzorni učitelj. Piši razločno. Nerazločno napisani odgovori se bodo šteli za napačne. Število točk za posamezno nalogo in čas reševanja sta navedena tudi v tekmovalni poli.

**POLO ODPRI, KO TI TO DOVOLI NADZORNI UČITELJ!**

**1. ocenjevalec/-ka:**  
(ime in priimek, podpis)

\_\_\_\_\_  
\_\_\_\_\_

**POLIGLOT**

**2. ocenjevalec/-ka:**  
(ime in priimek, podpis)

\_\_\_\_\_  
\_\_\_\_\_

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SLUŠNO RAZUMEVANJE

Prisluhni odlomku 'Your Phone is Trying to Control Your Life' in izberi oz. zapiši ustrezne odgovore. Kratki odgovori lahko vsebujejo največ 5 besed.

Opozorilo: Posnetek boš slišal dvakrat. Med posnetkoma in po koncu posnetka bo 2-minutni odmor za reševanje naloge.

Adapted from: <https://www.youtube.com/watch?v=MacJ4p0vITM>



1. What do people at *Time Well Spent* want to achieve?

\_\_\_\_\_

2. What kind of principles are taught to students in the design lab at Stanford?

\_\_\_\_\_

3. What are advertising companies ultimately interested in?

A a product                      B money                      C games                      D people

4. According to Harris, people use their mobile phones because they want to be:

A anxious                      B informed                      C productive                      D connected

5. How many times a day do people normally check their phones?

\_\_\_\_\_

6. Use ONE word to describe how Harris feels when scrolling on his phone.

\_\_\_\_\_

7. Which media device does Harris refer to as 'this one thing in my pocket'?

\_\_\_\_\_

8. There is so much influence in the hands of a few \_\_\_\_\_.

9. Which app did Harris help design at Google? \_\_\_\_\_.

10. Which design question did the Gmail team consider?

- A Glue people to Gmail.                      B Interrupt people at dinner.  
C Buzz people's phones.                      D How to make people addicted to Gmail.

Predviden čas reševanja: do 10 minut  
Število doseženih točk: \_\_\_\_\_/10



## 2. BRALNO RAZUMEVANJE

Preberi del besedila iz članka *Anxiety in Teens*. Pred nalogo so podane razlage besednih zvez iz besedila, ki so zapisane po enakem vrstnem redu kot se pojavijo v besedilu. Poišči ustrezne besedne izraze v besedilu in jih vpiši v razpredelnico spodaj!



### ANXIETY IN TEENS

Adapted from: <https://www.nytimes.com/2017/10/11/magazine/why-are-more-american-teenagers-than-ever-suffering-from-severe-anxiety.html>.

1. As stated by.	
2. To become aware or conscious of something.	
3. Not having the appropriate legal document or licence.	
4. Showing open resistance.	
5. Striving to achieve or attain something in the face of difficulty or resistance.	
6. Having a great deal of money.	
7. The capacity to recover quickly from difficulties.	
8. The feeling that a person or a thing is worthless or beneath consideration.	
9. Unceasingly intense, persistent.	
10. Appealing to or attracting someone, even if wrong or unwise.	

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Anxiety is the most common mental-health disorder in the United States, affecting nearly one-third of both adolescents and adults, according to the National Institute of Mental Health. But unlike depression, with which it routinely occurs, anxiety is often seen as a less serious problem.

“Anxiety is easy to dismiss or overlook, partially because everyone has it to some degree,” explained Philip Kendall, director of the Child and Adolescent Anxiety Disorders Clinic at Temple University in Philadelphia. It has an evolutionary purpose, after all; it helps us detect and avoid potentially dangerous situations. Highly anxious people, though, have an overactive fight-or-flight response and perceive threats where there often are none.

“The fears can be very real for our kids,” explained Carolina Zerrate, the Philadelphia clinic’s medical director. “Oftentimes their neighbourhoods are not safe, their streets are not safe and their families can feel unsafe if there’s a history of trauma and abuse.” The contemporary political climate can also feel “incredibly unsafe for the community of kids we serve,” Zerrate adds, explaining that many have undocumented family members.

And yet addressing anxiety is low on the priority list in many economically disadvantaged communities. Kids who “act out” are often labelled defiant or aggressive, while those who keep to themselves — anxiety specialists call them “silent sufferers” — are overlooked or mistaken for being shy. “If you go to a public school in a struggling urban area, teachers will talk about drugs, crime, teen pregnancy,

violence,” Kendall says. “When you start to talk about anxiety, they’re like, ‘Oh, those are the kids we like!’”

Teenagers raised in more affluent communities might seemingly have less to feel anxious about. But Suniya Luthar, a professor of psychology at Arizona State University who has studied distress and resilience in both well-off and disadvantaged teenagers, has found that privileged youths are among the most emotionally distressed young people in America. “These kids are incredibly anxious and perfectionistic,” she says, but there’s “contempt for the idea that kids who have it all might be hurting.”

For many of these young people, the biggest single stressor is that they “never get to the point where they can say, ‘I’ve done enough, and now I can stop,’” Luthar says. “There’s always one more activity, one more A.P. class, one more thing to do in order to get into a top college. Kids have a sense that they’re not measuring up. The pressure is relentless and getting worse.”

It’s tempting to blame helicopter parents with their own anxiety issues for that pressure (and therapists who work with teenagers sometimes do), but several anxiety experts pointed to an important shift in the last few years. “Teenagers used to tell me, ‘I just need to get my parents off my back,’” recalls Madeline Levine, a founder of Challenge Success, a Stanford University-affiliated non-profit that works on school reform and student well-being. “Now so many students have internalized the anxiety. The kids at this point are driving themselves crazy.



### 3. RABA JEZIKA

Preberi besedilo in glagole v oklepajih postavi v ustrezno glagolsko obliko. Rešitve vpiši v razpredelnico spodaj.

#### ARE SUMMER-BORN CHILDREN AT A DISADVANTAGE?



Victoria Purcell July 16, 2015 Expert Advice Nursery, Primary School

Adapted from: <https://education.theresident.co.uk/help-choosing-school/summer-born-children-disadvantage/>

Is there really any substance to summer-born babies being a step behind their peers? One expert \_\_ 0 \_\_ (TELL) of her own experiences.

This September it will be 19 years, since our own small, blonde-haired first daughter waved us goodbye at the door of her Reception class and entered her 'big school' for the first time at the tender age of four years and one week. \_\_ 1 \_\_ (SHE, BE) born exactly one week later, she would have had a year more before taking this momentous step. In short, along with her summer-born friends, she was a year younger than a few of her classmates.

As an educational professional, my empathy \_\_ 2 \_\_ (ALWAYS, BE) with parents whose offspring is born in the summer months. This time next year some of you \_\_ 3 \_\_ (PREPARE) your (very small) children for their next steps into their bigger world.

Should we worry about them? Are they truly at a disadvantage in their class? It is true that many studies \_\_ 4 \_\_ (SHOW) children born in August can struggle against their older classmates. At seven years of age, studies show that children born in August often lag behind their classmates in reading and maths. One would expect that this may well be accurate. At such tender ages, \_\_ 5 \_\_ (BE) a year younger than other classmates obviously means nearly a year less school input. Interestingly, gaps are often still evident at 12 and even 18. One study, \_\_ 6 \_\_ (CONDUCT) by the Institute of Fiscal Studies, suggests that our August children are 20% more likely to study vocational subjects and 20% less likely to end up at top universities than their September-born friends.

So, what can we do? What \_\_ 7 \_\_ (CURRENTLY/DO) about this within our education system? Recent guidance from the Department of Education states that it is permissible for parent to opt for their summer-born children to enter school later, if it is in their best interests. In short, it is quite possible for school entry \_\_ 8 \_\_ (DELAY) until the September following their 5<sup>th</sup> birthday. In practice, this can often prove more complex than it might seem. Demand on Reception places can sometimes mean that children end up in Year 1 the second year of schooling and therefore missing their Reception year.

In reality, each child is different and, just as there are some children who may not seem very ready for school at six years of age, we all know high achievers who \_\_ 9 \_\_ (BEAR) in every

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month of the year, including July and August. Indeed, in my own experience, regardless of birth month, things do eventually level out. They get to where they should be in the end despite the path, for some, being a little more demanding on the way.

What about my own little blonde-haired August baby? Well, back then she **\_\_ 10 \_\_ (DO)** just fine despite experiencing some troubles throughout primary school, **\_\_ 11 \_\_ (SEE)** all her classmates have their birthdays and always being the last to have hers, waiting to start driving when her friends **\_\_ 12 \_\_ (ALREADY PASS)** their tests and being somewhat frustrated at not being able to enter certain 18<sup>th</sup> birthday party venues as she **\_\_ 13 \_\_ (NOT BE)** yet 18! The offspring of our antenatal group and the summer-borns of Reception class **\_\_ 14 \_\_ (GO)** on to grow in confidence and developed in a variety of directions and beckoning careers. It is true to say that a surprisingly high percentage of them **\_\_ 15 \_\_ (NOW, MOVE OUT)** of their prestigious university lives and into careers in banking, law and medicine to name but a few. Moreover, they now have time on their side and are rather pleased that they have a good few months in the bag.

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#### 4. NALOGA Z VRZELMI

**Preberi besedilo *Mental Health First Aid Should be Mandatory in Every Workplace* in dopolni vrzeli z ENO besedo, tako da bodo povedi tvorile smiselno celoto. Odgovore zapiši v besedilo.** Adapted from: <https://www.independent.co.uk/news/health/mental-health-first-aid-theresa-may-uk-businesses-wh-smith-pwc-alan-sugar-royal-mail-legislation-a8639516.html>

Theresa May should ensure “mental health first aid” is available in every workplace alongside staff trained to respond to basic injuries, according 1 \_\_\_\_\_ a letter backed by British businesses. Royal Mail, WH Smith, Alan Sugar and management consultants PwC are 2 \_\_\_\_\_ more than 50 companies asking the prime minister to fulfil her manifesto pledge to update health and safety regulations and put mental and physical conditions 3 \_\_\_\_\_ equal footing.

They warn 4 \_\_\_\_\_ the current burden of anxiety, stress and depression in the workplace carries 5 \_\_\_\_\_ “astronomical cost” to the economy, but an untold human cost on individuals and their relationships. “As an employer, we have a duty of care for 6 \_\_\_\_\_ staff and whilst some employers are at the forefront of change and equalizing their number of mental health first aiders with physical first aiders, we cannot afford to leave anyone behind,” the letter says.

“Cost cannot be a reason for objections, since 7 \_\_\_\_\_ the long run, it is inevitable that making mental health first aid in the workplace mandatory will save money. “Success will ensure that employees everywhere can access a trained staff member to receive initial support and guidance if they are dealing with a mental health issue 8 \_\_\_\_\_ work.

The campaign, launched by Mental Health First Aid England, estimates failing to address these issues costs the UK economy more 9 \_\_\_\_\_ £35bn a year from 15.4 million days lost to anxiety, stress and depression. However, an independent review commissioned 10 \_\_\_\_\_ Theresa May last year, suggests the cost could be three times higher, 11 \_\_\_\_\_ to £99bn, when accounting for the 300,000 people with long-term mental health conditions who are laid 12 \_\_\_\_\_ every year.

While Theresa May has said she will introduce new legislation to protect against this for schools and employers, 13 \_\_\_\_\_ has been little progress on the latter. 14 \_\_\_\_\_ than 865 employers have already signed the Time to Change pledge to take mental health conditions more seriously. However, the first aid campaign shows it is not enough to leave it up to businesses discretion. “This is just one part of improving approaches to workplace mental health, but it represents an important step 15 \_\_\_\_\_,” Fionnuala Bonnar, chief operating officer of Mental Health First Aid.



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5. POZNAVANJE BESEDIŠČA

Nadomesti prečrtan izraz z **ENO SAMO** besedo, tako da bo poved še vedno smiselna in oblikovno ustrezna. Pomen iskane besede je nakazan v prečrtanih izrazih. Prečrtanih besed ne smeš več uporabiti. Prve črke manjkajočih besed so dane.

Example:

Adapted from: <http://a4esl.org/q/j/dt/mc-2000-01syn.html>



0. We heard a lion ~~bark~~ **R** \_\_\_\_\_ roar \_\_\_\_\_ in the distance.
1. Grouping stars by their constellation is a ~~handy~~  
**C** \_\_\_\_\_ way of mapping the sky.
2. The student was ~~suspended, removed, banned~~  
**E** \_\_\_\_\_ from the school.
3. Do not be such a ~~pest, pain in the neck~~ **N** \_\_\_\_\_. Go out and play.
4. From that day on, she ~~swore~~ **V** \_\_\_\_\_ never to trust him again.
5. The heavy snow might ~~block~~ **H** \_\_\_\_\_ our journey to the mountains.
6. The harsh sun made her shoulders burn and feel ~~painful~~ **S** \_\_\_\_\_.
7. Tony was ~~jealous~~ **E** \_\_\_\_\_ when my team won the match.
8. Please allow me to ~~direct~~ **R** \_\_\_\_\_ you to the principal's office.
9. Mix the flour and water until you get a thick ~~paste/batter~~ **D** \_\_\_\_\_.
10. The judge will accept his ~~confession~~ **A** \_\_\_\_\_ in writing.
11. The blankets are kept in a big ~~box/chest~~ **T** \_\_\_\_\_ upstairs.
12. The army wanted to ~~take~~ **S** \_\_\_\_\_ control of the country.
13. We couldn't get there in time due to ~~heavy~~ **D** \_\_\_\_\_ traffic.
14. When her toes started to ~~grow bigger~~ **S** \_\_\_\_\_, she was unable to take off her shoes.
15. If you do something in a ~~hurry/a rush~~ **H** \_\_\_\_\_, you will regret it later.





**6. NALOGA Z IDIOMI**

Dokončaj idiome z ustrezno besedo. Izbiraj med sledečimi besedami, TRI besede so odveč:

RUNNER	LEVEL	LEFT	STAGE	ACES	RIGHT	BELT	BEST
QUICK	HEAD	FACE	COURT	LONG			

1. Do you think I should accept the job offer?" "Don't ask me. The ball is in your \_\_\_\_\_ now".
2. Nobody knows who is going to win the election at this \_\_\_\_\_ of the game.
3. Angela is the front \_\_\_\_\_ for the new supervisor position.
4. Give it your \_\_\_\_\_ shot and you may just make it to the finals.
5. Amanda was hitting below the \_\_\_\_\_ when she called Adrian an unfit father.
6. The children hold all the \_\_\_\_\_ when it comes to the father-son baseball tournament.
7. We are so busy during the tourist season I can barely keep my \_\_\_\_\_ above water.
8. The spelling bee game is a \_\_\_\_\_ playing field because all of the kids are in grade nine.
9. Jim thinks we can afford the house, but I think it's a \_\_\_\_\_ shot.
10. All of the students laughed when Joe gave an answer that was out in the \_\_\_\_\_ field.

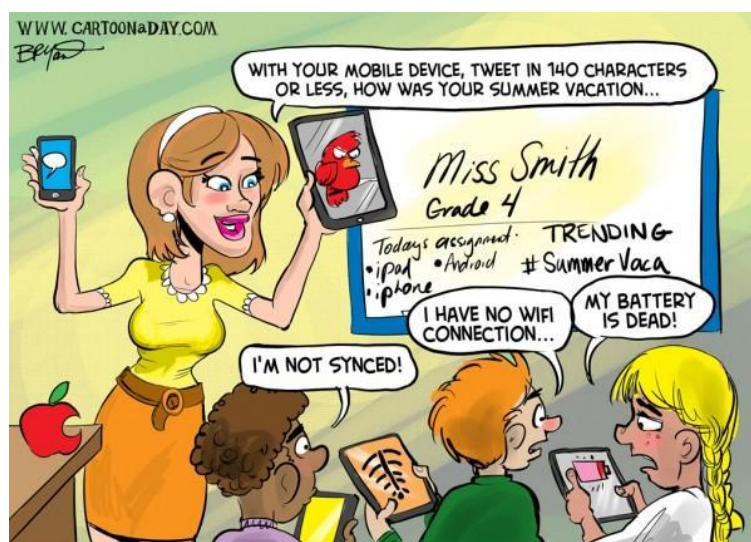
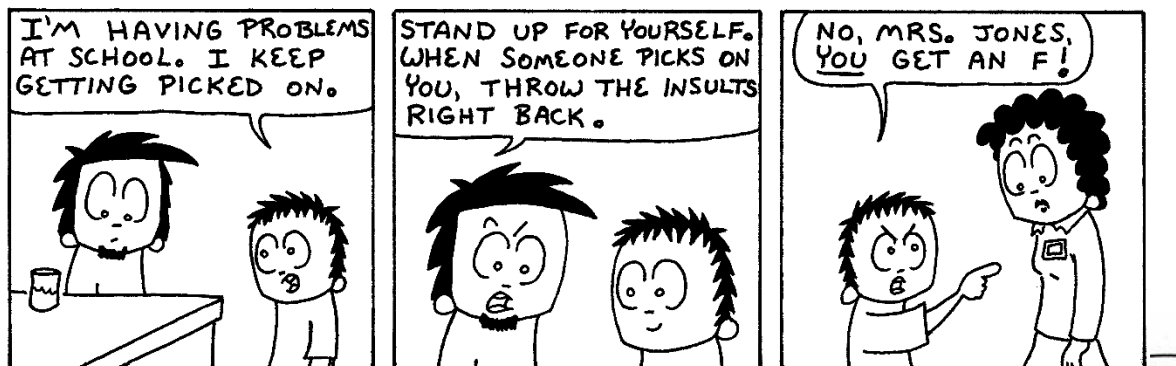
Predviden čas reševanja: 5 minut  
Število doseženih točk: \_\_\_\_/10



READING FOR FUN  
THIS IS NOT A TASK

Cartoons on School

Adapted from: <https://www.google.com/search?q=comics+on+school&client=firefox>



SCHOOL RESUMES TODAY AROUND THE COUNTRY.  
TEACHERS TRANSITION CHILDREN SLOWLY.



"I went to summer school and helped a few teachers decide not to teach there next summer."